

Literacy

We will read the story everyday so that the children become really familiar with the words and the characters and can start to guess who is hiding behind the flap

Personal, social and Emotional Development

We will learn about sitting in a small group together each with our own space.

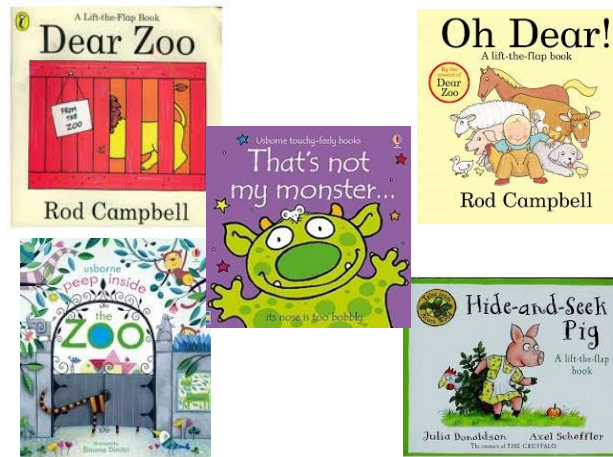
We will listen to the 'hello' song and might join in with clapping or singing it!

Physical Development

We will help to turn the pages of the book and to carefully lift the flaps to find who is hiding behind them.

We will use puppets of the characters and find small world animals to match the characters from the story.

The stories we are reading are:



Mathematics

We will be looking for eggs like in the story 'Oh dear' and we might count them or match different coloured eggs

Understanding the world

We will talk about different textures in the book—bumpy, scratchy, soft.

We will name different animals from the story. We will talk about the sounds they make and what they are like.

Expressive arts and design

We will think about what each animal is like. We will feel different textures. We will use puppets or small world animals to pretend.

Communication and Language

We will enjoy listening to the story over and over again.

We will develop our understanding of each animal by lifting the flaps to find who is there.

We will use words to name the animal and begin to describe each animal.

Characteristics of effective learning

Playing and exploring

We will be finding out about different animals and what they are like,

We will take turns with help to open the flaps in the story and see who is there!

Active learning

We will be paying attention to the details of animals—their size and what they are like, for example noticing the monkey is eating a banana

We will encourage the children to focus for the whole story even when it is someone else's turn to open the flap.

Critical thinking

We will encourage the children to predict or guess who might be hiding behind the flap.

We will encourage them to make links to what they know about animals, what they eat or what noise they make.

Things to remember

Snack—send a piece of fruit each week

Make sure you put names in coats and bags.

Things to do at home

Talk about different animals you see in books or on your way to nursery—talk about the noises they make—eg meow