

# Whitegate Nursery School Home-School Agreement

As part of the **Whitegate Family**, please **RESPECT** yourself, others and our building

**R**ecognise that there is only a limited space, leave big toys at home

**E**xpect all children to wait calmly for the doors to open

**S**hh! Please come in and go out quietly. Children are still learning!

**P**lease don't arrive too early!

**E**nsure that all adults are using child friendly language

**C**reate an environment that welcomes all families, leave differences outside the door

**T**ogether we can support our children to understand what is expected of them.

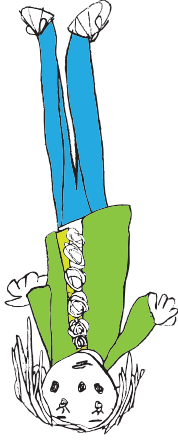
**I confirm I understand and agree to comply with Whitegate's code of conduct.**

(Parents/Guardians Signiture)

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**At Whitegate we value and support all families through our shared image of the child:**



I am curious and love to explore

I am motivated and engaged

I feel secure because I believe I can!

I am willing to have a go and can persevere

I am creative and use my imagination

I am exploring my emotions and learning about other people

**Our Vision**

Our vision is to work together in partnership to make a real and lasting difference to the lives, learning and opportunities of all young children and their families.

**Each pupil at Whitegate Nursery School is entitled to:**

High quality teaching

A supportive, nurturing ethos

The opportunity, encouragement and expectation to learn, make progress and attain high

standards reaching their full potential

A rich, broad and balanced curriculum; personalised to individuals with high quality, first

hand learning experiences

A learning environment inside and outside that is stimulating and challenging yet safe and

secure

The opportunity to develop positive dispositions and attitudes with a readiness for lifelong

learning

**In order to achieve this:**



**The school must:**

Create a strong an effective partnership with families that recognises them as the first and

most influential educator

Encourage shared values which reflect a caring nurturing ethos where children are made to

feel valued

Plan a personalised curriculum that provides a wide range of high quality learning

experiences through the EYFS

Provide a learning environment that is stimulating and challenging yet safe and secure

Provide high quality teaching

Ensure that children are given equality of opportunity

Have high expectations that each child will achieve their potential in the acquisition of

dispositions, skills, knowledge and understanding

Observe, assess and record children's learning and progress and share the outcomes with

families

Begin to provide developmentally appropriate opportunities for children to learn about

and begin to understand the diversity of beliefs and cultures present in modern Britain

Support children to develop skills to support positive behaviour and conflict resolution

Encourage children to acquire independence, self-regulation and begin to take

responsibility for their behaviour

Create strong and effective links with the local community including other schools

**In order to achieve full child entitlement:**

**The parents must:**

Positively value and celebrate the efforts of their child and focus on the process of

learning

Engage as partners in their child's learning and share their knowledge and expertise to

enable the school to plan effectively

Support the work of the school

Support their child's learning at home and help to foster a positive attitude to school,

teachers and learning

Enable children to attend school regularly and on time

Set a positive example and understand the powerful influence their actions and words

have on their young children

**The child will begin to:**

Develop a positive attitude to learning

Show perseverance and a desire to learn and achieve

Develop an understanding of the rhythms and routines of the day and begin to follow

these with developing independence

Respect, value and take care of resources and equipment

Respect other people's thoughts and feelings when working alongside or collaboratively