

# INFORMATION, ADVICE AND SUPPORT TEAM



## Useful questions for meetings in school

### My child's current position

- Academic levels?
- Social and emotional well-being, do they have friends and are they happy?
- Support given in school, when and what by who?
- How is progress measured, targets, tracker system?

### Way forward

- What plans do the school have to support my child in the future?
- Are there any plans to get specialist input?  
~ specialist teacher, educational psychologist, education programmes
- What can parents do to help school support my child?

These questions can be changed to suit your child, it is a good idea to show your questions to the SENCO a few days before the meeting so the correct information can be gathered for discussion.

If there are any other questions you would like to ask, write them down and take them to the meeting.

Note down what is agreed and keep for reference if a follow up meeting is needed.

Further information and advice can be found by contacting:

## The Information, Advice and Support Team



0300 123 6706



[information.lineteam@lancashire.gov.uk](mailto:information.lineteam@lancashire.gov.uk)



[www.lancashire.gov.uk/SEND](http://www.lancashire.gov.uk/SEND)

you can read the FIND newsletter, get details of the Parent Carer forums in your local area and find activities and groups for your child to attend



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**Information,  
Advice & Support  
Services Network**



# INFORMATION, ADVICE AND SUPPORT TEAM

for Special Educational Needs and Disabilities

## Support in School Meetings

**Do you have concerns that your child has difficulty learning?  
Do you have a child or young person in your family with special  
educational needs or disability?  
Do you need some information advice or support?**

A child has special educational needs (SEN) if he or she has learning difficulties or disabilities that make it harder for him or her to learn than most other children of about the same age.

Many children will have special educational needs of some kind during their education. Schools and other organisations can help most children overcome their difficulties quickly and easily. A few children will need extra help for some or all of their time in school.

Children make progress at different rates and learn in different ways. and have different ways. Teachers take account of this when they organise lessons. Children making slower progress, or having difficulties in one area, may be given extra help or different lessons to help them succeed.

If you have any concerns about your child you should contact the class teacher and the Special Educational Needs Co-ordinator (SENCo) to discuss these.

If the SENCo and your child's teacher agree that your child has SEN, the school should take a 'graduated approach' - this means 'step-by-step'. They will offer your child extra support, with the possibility of further support if needed.

If you have concerns regarding the level and type of support that your child is receiving and feel that a meeting with the SENCO, your child's teacher and yourself would be useful then a simple list of questions can be used to help decide if support needs to be provided or changed.